

Assessment Rubric

Harry Potter and the Philosophers Stone Book Review - Year 6

			A	B	C	D	E	
Understanding and skill dimensions	Ideas and information in text	Organisation and combination of ideas to develop a point of view and recommendation in a book review for a reader.	Very clear combinations of ideas are used to develop a recommendation statement with strong support to specific types of readers. Critique consists of personal thoughts, responses and reactions to the novel	Critique consists of personal thoughts, responses and reactions to the novel. A clear recommendation is provided but without a sufficient rationale. It is assumed that every reader would enjoy the novel	Basic thoughts, responses and reactions to the novel are included in the review. A general and broad recommendation is given to the reader	Some personal thoughts, responses and reactions to the novel are mentioned. Some opinions are given to the reader about the novel but no specific recommendation	Has not considered a view point or included a recommendation for the reader. Critique consists of a basic opinion of the novel	
	Text structures	Use of text structure (e.g. structure, layout, paragraphs) to create a book review to inform the reader.	All paragraphs are ordered and well structured to direct and pace the readers attention. Paragraphs include topic sentences and concluding sentences to link the paragraphs and allow for smooth reading	Demonstrates a good ability to structure paragraphs and makes adequate links and cohesion between paragraphs. Topic and concluding sentences are identified	Satisfactory use of paragraphs. Demonstrates simple links between paragraphs. Topic sentences and structure is loosely identified	Basic structure is identified. Rarely uses paragraphs. Not structured to allow for simple reading and no cohesion is identified	Demonstrates inadequate use of paragraphing or structure to create a book review. No structured topic sentences	
		Use of specific book review features (e.g. introduction, main body, conclusion and elements) to inform the reader.	Summary consists of a discussion of major themes, characters and plot, providing examples from the novel. It combines clear ideas from the book into an outstanding book review layout	Writing contains the structural components of a book review with good discussion about the themes, characters and plot of the novel	Demonstrates basic structural components of a book review. Little discussion about themes, characters and the plot of the novel	Summary is mostly an outline of the book and does not discuss any major themes from the novel	No evidence of structural components. Lack of discussion surrounding the main themes, characters and plot of the novel	
		Use of presentation in a multimodal approach to support the book review.	Outstanding demonstration of multimodal skills through the presentation of the book review. Choice of multimodal presentation gave the review excellent support and engagement with the reader	Review was presented in an engaging manner with supportive multimodal approach. Good skills were demonstrated through presentation choice	Demonstrates basic multimodal skills. Book review was presented in a multimodal way but basic skills were used to display the review	Presented in a simple and tidy manner. Book review was typed in a Word document displaying limited use of multimodal skills and creative thinking	Book review was handwritten and displayed in an untidy manner. The review was difficult to read and no creativity was displayed	
	Language features	Use of written features, visual images and layout to develop a book review about given novel to inform the reader.	Multimodal features were used in an outstanding manner to support the book review. Expressive language and effective images were chosen to develop the review	Images and language features were selected appropriately to support the multimodal presentation of the book review	Book review is presented effectively in a multimodal way with the use of images and language features but give minimal support	Book review is presented effectively in a multimodal way without images or supportive language features	Lack of context to verify meaning of the novel. Multimodal presentation is not chosen effectively to support the book review	
		Use of personal literacies, spelling and grammar in the book review.	Demonstrates a high level of punctuation and extremely precise use of markers to control the reader. Review contains 0-2 spelling and formatting errors	Writing contains good use of punctuation and provides precise markers to pace and control the reading of the text. Spelling is good with 3-5 spelling and formatting errors	Mostly correct use of punctuation and grammar. Provides accurate markers to enable smooth and efficient reading. Spelling contains some errors. 6-8 spelling and formatting errors	Some correct use of sentence punctuation. Spelling and grammar provide some markers to assist reader. 8-10 spelling and formatting errors	Demonstrates unsatisfactory ability to apply correct grammar and spelling. Punctuation is minimal and of no assistance to the reader. Over 10 spelling and formatting errors	
	Overall grade:							